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Definition. Darwin was. - intrigued so many plants and animals seemed remarkably well suited to whatever environment they inhabited. - impressed by the many ways in which organisms survived and produced offsprings. - puzzled by where different species lived and did not live. Term.

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for the diversity of life. 15.1. Chapter 15 Darwin ' s
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according to darwin's theory of natural selection,

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Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, *Teaching About Evolution and the Nature of Science* provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity

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among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how

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Evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to

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teachers of science, school administrators, and interested members of the community.

Biodiversity-the genetic variety of life-is an exuberant product of the evolutionary past, a vast human-supportive resource (aesthetic, intellectual, and material) of the present, and a rich legacy to cherish and preserve for the future. Two urgent challenges, and opportunities, for 21st-century science are to gain deeper insights into the evolutionary processes that

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to foster biotic diversity, and to translate that understanding into workable solutions for the regional and global crises that biodiversity currently faces. A grasp of evolutionary principles and processes is important in other societal arenas as well, such as education, medicine, sociology, and other applied fields including agriculture, pharmacology, and biotechnology. The ramifications of evolutionary thought also extend into learned realms traditionally reserved for philosophy and religion. The central goal of the In the Light of Evolution (ILE) series is to promote the evolutionary sciences through state-of-the-art colloquia in the series of Arthur M. Sackler colloquia sponsored by the National Academy of Sciences-and their

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published proceedings. Each installment explores evolutionary perspectives on a particular biological topic that is scientifically intriguing but also has special relevance to contemporary societal issues or challenges. This tenth and final edition of the In the Light of Evolution series focuses on recent developments in phylogeographic research and their relevance to past accomplishments and future research directions.

Is it accurate to label Darwin ' s theory "the theory of evolution by natural selection," given that the concept of common ancestry is at least as central to Darwin ' s theory? Did Darwin reject the idea that group selection

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Causes characteristics to evolve that are good for the group though bad for the individual? How does Darwin ' s discussion of God in The Origin of Species square with the common view that he is the champion of methodological naturalism? These are just some of the intriguing questions raised in this volume of interconnected philosophical essays on Darwin. The author's approach is informed by modern issues in evolutionary biology, but is sensitive to the ways in which Darwin ' s outlook differed from that of many biologists today. The main topics that are the focus of the book—common ancestry, group selection, sex ratio, and naturalism—have rarely been discussed in their connection with Darwin in such penetrating detail.

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Author Professor Sober is the 2008 winner of the Prometheus Prize. This biennial award, established in 2006 through the American Philosophical Association, is designed "to honor a distinguished philosopher in recognition of his or her lifetime contribution to expanding the frontiers of research in philosophy and science." This insightful collection of essays will be of interest to philosophers, biologists, and laypersons seeking a deeper understanding of one of the most influential scientific theories ever propounded.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only

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College-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at

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hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

The application of evolutionary biology addresses a wide range of practical problems in medicine,

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griculture, the environment, and society. Such cutting-edge applications are emerging due to recent advances in DNA sequencing, new gene editing tools, and computational methods. This book is about applied evolution – the application of the principles of and information about evolutionary biology to diverse practical matters. Although applied evolution has existed, unrecognized, for a very long time, today ' s version has a much wider scope. Evolutionary medicine has formed into its own discipline. Evolutionary approaches have long been employed in agriculture and in conservation biology. But Darwin ' s reach now extends beyond just these three fields. It now also includes forensic biology and the law. Ideas from

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Evolutionary biology can be used to inform policy regarding foreign affairs and national security. Applied evolution is not only interdisciplinary, but also multidisciplinary. Consequently, this book is for experts in one field who are interested in expanding their evolutionary horizons. It is also for students, at the undergraduate and graduate levels. One of the public relations challenges faced by evolutionary biology is that most people do not see it being all that relevant to their daily lives. Even many who accept evolution do not grasp how far Darwin ' s reach extends. This book will change that perception. Key Features: Emphasizes the expanding role evolutionary biology has in today ' s world. Includes examples from medicine, law,

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agriculture, conservation, and even national security
Summarizes new technologies and computational
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book. Plus, new scientific findings emerge almost every day underscoring the central role evolution plays in our lives. The author has established a blog site to highlight these fascinating discoveries. Please visit <https://darwinsreach.blog> to be inspired by “ ... endless forms most beautiful and most wonderful [that] have been, and are being evolved. ” (the last line of Charles Darwin ' s The Origin of Species).

In a book that is both groundbreaking and accessible, Daniel C. Dennett, whom Chet Raymo of The Boston Globe calls "one of the most provocative thinkers on the planet," focuses his unerringly logical mind on the theory of natural selection, showing how Darwin's great

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idea transforms and illuminates our traditional view of humanity's place in the universe. Dennett vividly describes the theory itself and then extends Darwin's vision with impeccable arguments to their often surprising conclusions, challenging the views of some of the most famous scientists of our day.

There are many hypotheses describing the interactions involved in biological invasions, but it is largely unknown whether they are backed up by empirical evidence. This book fills that gap by developing a tool for assessing research hypotheses and applying it to twelve invasion hypotheses, using the hierarchy-of-hypotheses (HoH) approach, and mapping the

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Connections between theory and evidence. In Part 1, an overview chapter of invasion biology is followed by an introduction to the HoH approach and short chapters by science theorists and philosophers who comment on the approach. Part 2 outlines the invasion hypotheses and their interrelationships. These include biotic resistance and island susceptibility hypotheses, disturbance hypothesis, invasional meltdown hypothesis, enemy release hypothesis, evolution of increased competitive ability and shifting defence hypotheses, tens rule, phenotypic plasticity hypothesis, Darwin's naturalization and limiting similarity hypotheses and the propagule pressure hypothesis. Part 3 provides a synthesis and suggests future directions for invasion

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