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OECD/DAC CRITERIA EPE 2 5 OECD DAC evaluation criteria Recent developments and potential for evaluation in the context

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MS in Europe (2020 Guide) | Sweden specialWhat is the role of development evaluation? Oecd Dac Evaluation Quality Standards

February 2010. The DAC Quality Standards for Development Evaluation provide a guide to good practice in development evaluation. They are intended to improve the quality of evaluation processes and products and to facilitate collaboration. Built through international consensus, the Standards outline the key quality dimensions for each phase of a typical evaluation process: defining purpose, planning, designing, implementing, reporting, and learning from and using evaluation results.

Quality Standards for Development Evaluation - OECD

OECD HomeDevelopment Co-operation DirectorateEvaluation of development programmesQuality Standards for Development Evaluation - en. Evaluation of development programmes. Quality Standards for Development Evaluation. Based on a broad international consultative process, the DAC Quality Standards for Development Evaluation are a reference guide to good practice in development evaluation.

Quality Standards for Development Evaluation | en | OECD

The DAC Quality Standards for Development Evaluation identify the key pillars needed for a quality development evaluation process and product. They are intended for use by evaluation managers and practitioners. The Standards are not mandatory, but provide a guide to good practice.

DAC Guidelines and Reference Series Quality Standards for ...

Quality Standards for Development Evaluation Based on a broad international consultative process, the

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DAC Quality Standards for Development Evaluation are a reference guide to good practice in development evaluation.

OECD iLibrary | Quality Standards for Development Evaluation

OECD DAC 's . Quality Standards for Development Evaluation describe standards for . evaluation planning and implementation. It is important that the definitions of the criteria be understood within a broader context, and read in conjunction with other principles and guidance on how to conduct evaluations in ways that will be useful and of high quality.

Better Criteria for Better Evaluation - OECD.org - OECD

The DAC Quality Standards for Development Evaluation provide a guide to good practice in development evaluation. They are intended to improve the quality of evaluation processes and products and to facilitate collaboration.

Quality Standards for Development Evaluation - OECD

DAC Quality Standards for Evaluation are intended to: Improve the quality of development evaluation processes and products; Facilitate the comparison of evaluations across countries; Support partnerships, collaboration and joint evaluation; Increase development partners ' use of each others ' evaluation findings. Strengthening evaluation quality

OECD-DAC EVALUATION NORMS AND CRITERIA

The DAC Quality Standards for Development Evaluation provide a guide to good practice in development evaluation. They are intended to improve the quality of evaluation processes and products and to facilitate collaboration.

DAC Quality Standards Trilingual Version Arabic ... - OECD

In addition, the OECD DAC 's Quality Standards for Development Evaluation describe standards for evaluation planning and implementation. It is important that the definitions of the criteria be understood within a broader context, and read in conjunction with other principles and guidance on how to conduct evaluations in ways that will be useful and of high quality.

Evaluation Criteria - OECD

The DAC Quality Standards for Development Evaluation have been developed to provide guidance for good practice in development evaluation.

DAC Guidelines and Reference Series Quality Standards for ...

The quality of each evaluation was assessed against criteria derived from the accepted OECD/DAC evaluation criteria which themselves reflect the UNEG Norms and Standards for evaluation. Only six reports were excluded due to quality concerns. As a result, 55 evaluation reports were retained for systematic rating in the review.

Development Effectiveness Review of the ... - OECD.org - OECD

In December 2019, the OECD DAC released the revised and improved criteria for the evaluation of interventions which will influence evaluation practice worldwide. As a way to assess various development interventions in a coherent and structured manner, the process of evaluation typically includes a selection of the evaluation criteria.

Revision and improvement of the OECD DAC evaluation criteria

Evaluation Report Standards 23/9/2004 2 • OECD/DAC Principles for Evaluation⁶ and standards for evaluation reports were compiled from: • “ Suggested Contents of Evaluation Report ” given in A

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UNICEF Guide for Monitoring and Evaluation: Making a Difference? produced in 1991 • meta-evaluations mentioned above • ALNAP Quality Proforma7

UNICEF Evaluation Report Standards

EVALUATION QUALITY STANDARDS Describe the attributes of quality process and products, including transparency, partnership, ethics, human rights What are the criteria? First set out by the OECD DAC in 1991.

OECD/DAC Network on Development Evaluation

The OECD DAC Standards provide a guide to good practice in development evaluation. Built through international consensus, the Standards are intended to serve as an incentive and inspiration to improve evaluation practice.

INTRODUCTION TO EVALUATION AND GENERAL GUIDANCE | DME for ...

Chair, OECD/DAC Evalnet Evaluation Director, Norad . 5 ... While upholding quality standards and best practice, evaluation offices will need to rethink their modalities, products and deliverables. An example of how Norway has adapted an ongoing evaluation is shared in Box 1. Examples of UNDP [s responses are illustrated in ox 2.

GOOD PRACTICES DURING COVID-19 - UNDP

The OECD-DAC Quality Standards for Development Evaluation, built through international consensus, provide a guide to good practice.

Quality Standards for Development Evaluation - GSDRC

The standards will provide the DAC evaluation community members with an internationally agreed basis on which to develop individually owned assessment frameworks to improve the quality of evaluation, and therefore a mechanism to strengthen harmonisation

DAC QUALITY STANDARDS FOR DEVELOPMENT EVALUATION Workshop ...

OECD DAC Evaluation Criteria: Summary of consultation responses November 2018. Consultation Process Ran March-end October 2018 Content: ... • Assess quality of policy/strategy to which evaluand aligned Impact • Embed the principle of Zcontribution [• Clarify that impact is a result, not a methodology ...

This reference guide lays out standards for each phase of a typical evaluation process: from defining purpose, to planning, designing, implementing, reporting, and learning from and using evaluation results.

Relevance, coherence, effectiveness, efficiency, impact, and sustainability are widely used evaluation criteria, particularly in international development co-operation. They help to determine the merit or worth of various interventions, such as strategies, policies, programmes or projects. This guidance aims to help evaluators and others to better understand those criteria, and improve their use.

Evaluation is a key tool in improving the quality and effectiveness of development co-operation. The Development Assistance Committee (DAC) Working Party in Aid Evaluation is the only international forum where bilateral and multilateral evaluation ...

This book outlines what individual donor countries are doing to fulfill their development co-operation

ambitions and their part of international agreements.

Enhancing Evaluation Use: Insights from Internal Evaluation Units offers invaluable insights from real evaluators who share strategies they have adopted through their own experiences in evaluation. Readers will learn about the challenges, solutions, and lessons drawn from the experience of evaluators working in a wide range of organizations. Referencing the latest literature, contributors discuss factors that help or undermine attempts to foster an evaluative thinking and learning culture within an organization. Applicable in a wide range of situations, their accounts demonstrate the initiative and innovative thinking they use to address challenges in various, sometimes complex, evaluation settings. Questions at the end of each chapter stimulate thought and discussions about the issues raised and allow readers to apply their findings to their own situations. “ This book speaks to a cutting-edge topic, that is, the potential to generalize program evaluation expertise to larger organizational questions, and the cases from multiple international contexts represent a unique feature. ” —John Clayton Thomas, Georgia State University “ The use of actual cases to highlight major concepts in evaluation in the public sector is a great feature. ” —Danica G. Hays, Old Dominion University “ The text provides practical information from a variety of organizational contexts and the integration of international experiences provides for expanded discussion of evaluation theory and practice. ” —Kathleen Norris, Plymouth State University “ The key strengths of this book lie in its national, supra-national and international organizational contexts, its consistency in insider perspectives, and the detailed examples provided. ” —Donna Haig Friedman, University of Massachusetts, Boston

EVALUATION IN ORGANIZATIONS: A BOOK REVIEW by Robert Picciotto, UKES Council Member (Excerpted) "The book of essays reviewed here was edited by two eminent evaluators. It fills an important gap in the literature: in pursuit of improved quality of evaluation products, evaluation thinkers have lavished attention on evaluation methods, ethics and use but they have sorely neglected evaluation governance issues and have largely failed to probe the workings of evaluation within organizations. All contributors to the book are seasoned practitioners. They hail from national, supranational and international organizations and many of them have trespassed across these thematic and organizational boundaries. They all are equipped to draw on a vast reservoir of hands-on experience as evaluation commissioners, managers, internal evaluators or external practitioners. Given its pragmatic focus the book is bound to elicit broad based interest among evaluation practitioners. While it addresses familiar dilemmas and challenges (evaluation independence, evaluation utilization, organizational learning, nurturing of an evaluation culture, etc.) it does so from the distinctive perspective of “ insiders ” who have had to contend with a variety of organizational constraints and management pressures. [It] should be of practical value to teachers, students, professional evaluators as well as evaluation commissioners and programme managers. All in all, this is a book that belongs on your shelf if you are intent on enhancing the role that evaluation plays in your organization."

Focusing on pro-poor growth and income poverty, Promoting Pro-Poor Growth: Policy Guidance for Donors identifies binding constraints and offers policies and strategies to address them.

This Handbook provides a comprehensive ten-step model that will help guide development practitioners through the process of designing and building a results-based monitoring and evaluation system.

The global community has spoken loud and clear: more resources must be mobilised to end extreme poverty and mitigate the effects of climate change. Blended finance is emerging as an important solution to help raise resources in support of the Sustainable Development Goals in developing countries.

The leading text that covers both the theory and practice of evaluation in one engaging volume has now been revised and updated with additional evaluation approaches (such as mixed methods and principles-focused evaluation) and new methods (such as technologically based strategies). The book features examples of small- and large-scale evaluations from a range of fields, many with reflective commentary from the evaluators; helpful checklists; and carefully crafted learning activities. Major theoretical paradigms in

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evaluation--and the ways they inform methodological choices--are explained. Readers learn effective strategies for clarifying their own theoretical assumptions; working with stakeholders; developing questions; using quantitative, qualitative, and mixed methods designs; selecting data collection and sampling strategies; analyzing data; and communicating and utilizing findings. The new companion website provides extensive recommended online resources and tools, organized by chapter. New to This Edition *Additional evaluation approaches: collaborative evaluation, principles-focused evaluation, and desk reviews. *Coverage of new data collection technologies and methods of qualitative coding. *Expanded discussions of logic models, cost – benefit analysis, and mixed methods designs. *Many new and updated sample studies. Pedagogical Features *Reflection questions that prepare students to read each chapter. *"Extending Your Thinking" questions and practical activities. *Boxes delving into key concepts and example studies. *End-of-book Glossary, and highlighted key terms throughout. *Companion website with links to helpful resources on all aspects of evaluation.

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